



MOUNTAIN YOUTH SCHOOL *Mustang Moment*

Tuesday, February 26, 2013

Cafeteria Menus



Today - 2/26 (T)

Lunch

PULLED BBQ PORK
CREAM POTATOES
SPINACH SALAD
FRESH PINEAPPLES
APPLESAUCE
WHOLE GRAIN ROLL

Tomorrow - 2/27 (W)

Breakfast

EGG & CHEESE BISCUIT

Lunch

WHITE CHILI
RED COBBLERS
GARDEN SALAD
GRAPEFRUIT HALVES
PEARS
CRACKERS
TORTILLA
SALSA
SOUR CREAM

Student of the Week



Jeremy Lovingood

For details on the Student of the Week, see page 3.

Daily Attendance

- **Absences:** Jessie Gibby, Hunter Green, Sydney Hibberts, CJ Hobson, Brent Ledford, Jeremy Lovingood, Sam Kendrick, Cory Phillips, Amber Rogers, Austin Rowland, Justin Seabolt, Preston Smith, Tommy Thorley
- **Tardies:** Aaron Moore, Nikki Wooten
- **Suspensions:** Joseph Sanders

Student Announcements

- There will be a Student Leadership Council meeting today at lunch in Ms. Herr's room. Please get your lunch and come down.
- Any student who has not participated in Pacesetters needs to turn in a permission slip this week. See Mr. Gaither.
- Students, please check in with your teachers first before going to the restroom between classes.

Faculty/Staff Information

- Weekly Duty — Cafeteria: Crouch; Hallway: Crosby
- This week's staff meeting has been moved to TODAY after school.
- Upcoming events:
 - Pacesetters and Stacked Deck spring classes begin on Monday, March 4. Both will be held during third and fourth blocks.
 - Monday, March 11 is a half day for students.
 - U R Unique will be offered on Wednesday and Thursday, March 13-14 in fourth block to students who have returned a permission form.
 - "The Energized Guyz" from Duke Energy will perform on Monday, March 18 at 9:00 AM. Details TBA soon.
 - Please see the shared master calendar in your Gmail account on or page 4 for additional new dates that have been added for March and April. Please add any events your classes are doing.

Quote of the Day

"Here is the test to find whether your mission on Earth is finished:
if you're alive, it isn't." — Richard Bach

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Note: This webinar opportunity is offered in partnership with the School Turnaround Learning Community. For details, visit <http://safesupportivelearning.ed.gov/index.php?id=9&eid=1685>

Supportive School Discipline Webinar Series Offered FREE

Addressing Truancy – Innovative Approaches to Systemically Increasing Attendance and Reducing Chronic Truancy

The Supportive School Discipline Communities of Practice will offer a free webinar designed to address student truancy tomorrow, Wednesday, February 27, from 4:00-5:30 PM.

After years of study, the research is clear: (1) The impact of truancy on students, schools, communities and society is profound and (2) It is critical to take a multi-faceted approach to prevent and reduce truancy. This webinar will feature positive and collaborative approaches to addressing truancy. Specifically, it will showcase characteristics of effective truancy prevention and intervention programs that have encouraged students to attend school consistently and take increased ownership in their education.



Presenters for this webinar include:

- Cecelia Leong, Associate Director of Attendance Works—She will begin the Webinar by discussing data collection, attendance research and how schools and the community, especially the court, can become effective allies in preventing and addressing truancy.
- Justice Bobbe Bridge, former Washington Supreme Court Justice and CEO of the Center for Children and Youth Justice, and Leila Curtis of the King County's Prosecuting Attorney's Office and Models for Change Truancy Project Coordinator—They will share a model truancy reduction program that led to systemic truancy reform in King County and the State of Washington.
- Larry Bush, Principal of Spokane Valley High School, and Martin Kolodrub, Truancy Specialist Spokane County Office of Juvenile Justice—They will describe Spokane County's Community Truancy Boards which address truant behaviors among students across all grade levels in local school districts.
- Kathryn Meyer, Staff Attorney for the Center for Children's Advocacy—She will present on recent status offender reform laws passed in Connecticut and provide first-hand accounts of Connecticut's efforts to address truant behavior while serving as an education attorney and advocate.

At the conclusion of this webinar, participants will be able to:

- Describe the negative impact of truancy on a community, school and youth.
- Identify new, innovative and effective models that address truancy in a proactive and positive manner based on the experience of others.
 - Consider alternatives to current truancy prevention and intervention practices.

This Webinar is appropriate for school district superintendents and allied staff, community- and residential facility-based school administrators and support staff, school climate teams, student support personnel and teachers, school resource and security officers, probation/parole officers, law enforcement, judges and court administrators, and family members, youth, and community stakeholders.

There is no registration fee. To register for this Webinar, please complete and submit the online registration form at <http://safesupportiveschools.ed.gov/register.php?eid=1685>.

You will receive a confirmation email shortly after you submit your registration from ncssle@air.org or ssdcop@air.org. Please add these emails to your safe-senders list to ensure delivery to your e-mail inbox.

In July 2011, Attorney General Eric Holder and Secretary of Education Arne Duncan announced the creation of the Supportive School Discipline Initiative. The collaboration is aimed at targeting school disciplinary policies and practices that push youth out of school and many times into the justice system, also known as the school-to-prison pipeline. Research has consistently demonstrated the negative impact of punitive and exclusionary school discipline practices but has also highlighted successful, supportive alternatives.

To increase awareness and understanding of the issue and provide practical examples of school discipline practices that maintain school and classroom safety while ensuring academic engagement and success for all students, we are pleased to announce the Supportive School Discipline (SSD) Webinar Series.

Webinars in the series are open to anyone interested in dismantling the school-to-prison pipeline and will explore numerous topics, including current school discipline philosophies, policies, and practices, and emerging alternatives; addressing truancy and absenteeism; professional development across all stakeholders; the promise of trauma-informed practices; the role of school resource officers (SROs) in supportive school discipline; and the importance of youth, family, and community engagement.

If you have any questions regarding this event, please e-mail ssdcop@air.org.

Student of the Week: Jeremy Lovingood

Birthday: June 22

Birthplace: Murphy

Nicknames: Jer, Jer-Bear

Siblings: One brother

Favorite color: Purple

Favorite subject in school: Science

Favorite food: Nachos and cheese

Favorite dessert: Cheesecake

Favorite pastime/hobby: Relaxing, sleeping

Favorite band/group/singer: Kid Cudi

Favorite sports team: Denver Broncos

Senior Exit Project: The Amish

Plans after graduation: College

What he wanted to be when he was a kid: A marine biologist, because I like the ocean

If he could go anywhere in the world, it would be: Jamaica, because it's beautiful

Something interesting few people know about him: I play piano

Something he is good at: Piano

Role model: Wiz Khalifa, because he lives for every second

What you consider to be a good role model: Somebody to want to look up to

If he could describe himself in one sentence: That kid everyone knows and chills with.

What teachers are saying about Jeremy: "I admire Jeremy for coming back to school after dropping out. He has been an inspiration to other students and has the leadership potential to do great things."

– Ms. Worley



