



# MOUNTAIN YOUTH SCHOOL *Mustang Moment*

Monday, February 11, 2013

## Cafeteria Menus



### Today - 2/11 (M)

#### Lunch

CHICKEN FILLET SLIDER  
SWEET POTATO FRIES  
ROASTED BROCCOLI  
FRESH TANGERINES  
MIXED FRUIT

### Tomorrow - 2/12 (T)

#### Breakfast

BREAKFAST PIZZA

#### Lunch

CHILI W/ CRACKERS  
YUKON GOLD POTATO  
GARDEN SALAD  
GALA APPLES  
PEACH CUP

## Student of the Week



**Samuel Kendrick**

*For details on the Student of the Week, see page 3.*

## Daily Attendance

- **Absences:** Aaron Moore, Amber Rogers, Justin Seabolt, Preston Smith, Matthew Hughes, Brent Ledford, Jeremy Lovingood, Jessie Gibby.
- **Tardies:** Nikki Wooten, Tommy Thorley, CJ Hobson.

## Student Announcements

- Student leadership council meeting at lunch today in Ms. Herr's room.
- We need volunteers to make thank-you cards for the artists who taught at our "Careers in Creativity" art program last week.
- Complete a "Student of the Week" form as soon as possible.

## Faculty/Staff Information

- Weekly Duty — Cafeteria: Scott; Hallway: Payne
- Thank you to everyone for all of their help with the "Careers in Creativity" arts program last week!
- The haircut field trip to TCCC scheduled for this week has been cancelled.
- The senior exit project mentor meeting has been moved to tomorrow.

## Quote of the Day

"Dogs are my favorite people." – Richard Dean Anderson

## Weekly Weather Forecast



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## Upcoming iPad Trainings

- The technology department is hosting trainings on iPads at the Network Operations Center in Marble on Mondays in February from 1:30-3:30 PM. If you plan to attend, please indicate which session on the MYS shared calendar, so we can try to have one staff member at each session. Refer to the e-mail from Jennifer White to sign up.
  - ✓ **iPads for Beginners:** Feb. 4 - This course is for those who have just unpacked their iPad and are learning the basics. Topics to be covered include: Charging, cleaning and caring for your iPad; Connecting to the Internet; iTunes and Apple ID accounts; Setting up email accounts; Syncing your calendars; Using the App Store; iBooks; Using the Essential Apps: Camera, FaceTime, Messages, Calendar, iTunes, Notes, Photos, Contacts, Clock, Maps.
  - **iPads in the Classroom:** Feb. 11 *and 14\** - Things a teacher can do in the classroom with their own iPad. Connecting an iPad to your projector and using it as a wireless tablet. What to do with a classroom set of iPads. Ideas for classrooms where every student has their own iPad (or brings their own device). What works and what doesn't. Anticipating what students will try to do with an iPad. How iPads can be used in various subject areas. (*\*NOTE: An overflow of this class will be held on Thurs., Feb. 14 from 3:30-5:30 PM.*)
  - **iPad Apps for the Classroom:** Feb. 18 - 100 apps that can be used in the classroom. Apps for every subject area and grade level will be covered. (Maybe a little biased toward upper grade levels, but I'll try!)
  - **iPads for Administrators:** Feb. 25 - How to manage large numbers of iPads. Setting restriction profiles, remote management, batch syncing, volume purchasing, iPad policies, insurance, repair and replacement, managing book and app purchases, iTunes accounts.
- We will have staff development and/or trainings on the iPads here at school on the following dates: ~~January 30~~, February 13, February 27, and March 6. The trainings will be after-school and last approximately one hour.
- Also, staff members will complete additional on-site iPad observation and training one at a time at Tri-County Early College this month.

## Apple iPad App of the Day: Tiny Guitar



Inspired by last week's "Careers in Creativity" arts program, today's featured app is Tiny Guitar.

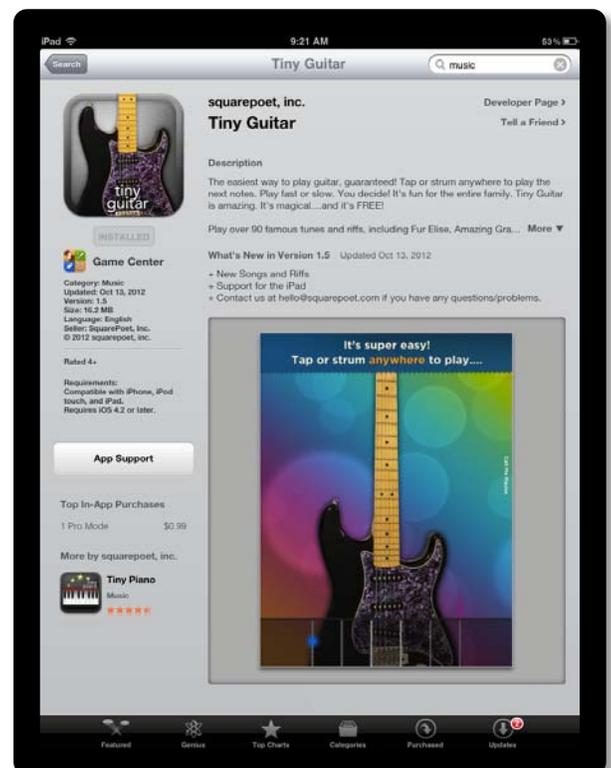
Tiny Guitar, a free app from squarepoet, is an easy way to learn how to play guitar, guaranteed! Tap or strum anywhere to play the next notes. Play fast or slow. You decide! It's fun for the entire family.

Play over 90 famous tunes and riffs, including classical favorites like Fur Elise, Amazing Grace, Feliz Navidad, and Yankee Doodle, and contemporary hits such as Bad Romance, Stairway to Heaven, Call Me Maybe, Rolling in the Deep, and many more.

People love Tiny Guitar! Check out our 5-star reviews:

- I have seen some guitar apps... This tops all of them.
- Educational and fun! Great app.
- This app is really awesome it has been helping me out with playing the real guitar!
- Love playing this app!!!!
- This app is amazing and easy and fabulous!
- My grandkids love this app.
- This is a fun little game. Kids really like it.
- I actually have a real guitar and I rock on that too...but this is cooler.
- AMAZING!!!!!!!!!!!!

To learn more, visit <https://itunes.apple.com/us/app/tiny-guitar/id504720445?mt=8> or search "tiny guitar" in the music apps.



**Student of the Week: Samuel Kendrick**

**Birthday:** September 2

**Nickname:** Sam

**Siblings:** One brother (Robert), one sister (Brittany)

**Favorite color:** Black and white

**Favorite food:** Spicy chicken wrap

**Favorite dessert:** Cheesecake

**Favorite subject in school:** Shop class

**Favorite pastime/hobby:** World of Warcraft

**Favorite band/group/singer:** Blink182, SUM-41, Evanescence, Creed, Aerosmith, Breaking Benjamin

**Favorite sports team:** Florida

**Plans after graduation:** Cook! (Maybe culinary school)

**What he wanted to be when he was a kid:** Drummer (still haven't changed!), because it would be awesome

**If he could go anywhere in the world, it would be:** Amsterdam, because it's a cool place

**Something interesting few people know about him:** I'm a drummer

Also, Sam is a local movie star! Catch some of his short films on YouTube on the RTKD channel, where he is often an action hero ...

**Something he is good at:** Drums and cooking

**Role model:** Travis Parker

**What you consider to be a good role model:** A kind and caring person

**If he could describe himself in one word:** Unique

**What teachers are saying about Sam:** "I can't say anything good about Sam until I beat him in golf again." – Mr. Gaither



Note: This article is from the Community Works Institute. This article has been edited for relevancy and context. To read the entire reflection, visit [www.communityworksinstitute.org](http://www.communityworksinstitute.org).

## Smart Change and Possibility: Educating for the Teachable Moments

*Don Taylor is a Language Arts and Social Studies teacher at Main Street Middle School (MSMS) in Montpelier, Vermont. Don is an alumnus of CWI's Summer EAST Institute on Service-Learning, which he attended with a team member from his school.*

### Introduction

Friday, July 20th, Community Works Institute's Summer EAST came to a close. Hoping to take advantage of the warm weather, and Lake Champlain, I raced home, hooked up the boat, and within ninety minutes of being in class I was on the water.

It was a beautiful night and as the wind died down, the fishing picked up. After a last cast and with the sun setting, I wound down and headed for the boat ramp. Trailer backed in, boat on, and just as I was getting ready to head home, a gentleman and his son walked up to me and asked about the fishing.

I quickly started giving him a run down and before you know it, we were gabbing about fishing, hunting, sugaring, and life in Vermont. Turns out that the guy's family has lived in Vermont for more years than anybody can count. Not only that, but he comes from a long line of farmers and maple sugar producers who make almost 2800 gallons of syrup a year. I loved our conversation and after more than 45 minutes, I turned to his 16 year old son and asked, "How do you like school?"

The answer: "I don't. I'd rather be out in the woods with my dad and my grandfather."

It was a crystalline moment that brought to bear all of the work we had just finished with the Institute. Here was a young kid

who probably has more knowledge of the woods and the relationship between man and the environment than most young people. And yet he could not find, or explore, or connect his education to that life-knowledge.

A better example of the disconnect between the lives that we are living and the current state of education could not have been scripted. The entire drive home found me pre-occupied with the possibilities of service-learning, sustainability, and developing a curriculum through which young people can apply their education to local issues, employment, the environment and those matters relevant to their lives.

### Theoretical Changes

The biggest change occurring through the week of the Institute was my attitude and understanding of what's possible through service-learning and the lens of sustainability. Having completed units on energy and waste-stream management, I am rapidly coming to the conclusion that we cannot afford to omit such issues from our curriculum. If these issues, along with the impact of climate change, are that important, why aren't we having our students studying them, collaborating, and working on solutions everyday and across the curriculum?

It no longer makes sense to me to be teaching curriculum that

is not immediately relevant to our student's lives. Moreover, I feel strongly that any and all literacy and social studies standards can be addressed through a service-based curriculum that uses sustainability and its principles to help students problem-solve real world issues. To do otherwise seems to be ignoring the immediate reality of the complex problems our society and culture are currently facing.

Perhaps more importantly, the issues, discussions, and new learning from the Institute have the potential to make our schools relevant community resources that help communities solve complex problems. In doing so, schools may also become recipients and chroniclers of local history and the unique characteristics that create a sense of place within the community.

### Concluding Thoughts

My conversation on the boat ramp at Mallett's Bay was a remarkable reminder of how many students and children view education as irrelevant, inapplicable, or just plain boring. Service-learning and sustainability have the potential to address this predicament and provide students with the connections and understanding that will allow them to develop a greater understanding about their lives, their communities, and their future.

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## Mountain Youth School – Spring 2013 Master Schedule

Updated schedule coming soon.