



MOUNTAIN YOUTH SCHOOL *Mustang Moment*

Thursday, January 24, 2013

Cafeteria Menus



Today - 1/24 (TH)

Lunch

HAMBURGER SLIDERS
W/ LETTUCE & TOMATO
SWEET POTATOES
BAKED BEANS
BANANAS
MANDARIN ORANGES

Tomorrow - 1/25 (F)

Breakfast

SAUSAGE BISCUIT

Lunch

ROASTED CHICKEN
CREAMED POTATOES
GREEN BEANS
APPLESAUCE
STRAWBERRIES
WHOLE GRAIN ROLLS

Student of the Week



James Nelson

For details on the Student of the Week, see page 3.

Daily Attendance

- **Absences:** Charlotte Haigler, Sydney Hibberts, Matthew Hughes, Sam Kendrick
- **Work Smart:** Megan Hicks

Student Announcements

- The Character Ed program, U R Unique, will be offered on January 30-31, 4th block, in Ms. Scott's room. Return permission forms by January 29.
- If you haven't completed a "Student of the Week" form yet, please see Ms. Herr and fill it out today. All students will also have their portrait taken this week, or need to supply a school photo or similar picture by Friday.
- REMINDER: No cell phones, iPods, or electronic devices are to be used during the day. If they are seen, they will be taken.

Faculty/Staff Information

- Weekly Duty — Cafeteria: Herr; Hallway: Dougherty
- Monday, March 11 will now be a half-day for students in order to make up the inclement weather day last week.

Priority Schools

- Please look over the Indistar objectives and send your list of this year's priorities to Ms. Maxey and Mr. Gaither by Wednesday, January 30.
- Mr. Gaither, Ms. Maxey, and Ms. Bias will attend a walk-in review in Asheville on January 31.
- Bill McGrady will be on campus for a site visit on February 20.

Arts Programs

- The "Careers in Cruising" artists in schools program will be the first week in February, Wednesday and Thursday, Feb. 6-7, and will last all day.
- The "Art in Geometry" program featuring artist Jeff Menzer will be the week of March 25-28.
- Teachers, everyone will be involved in these school-wide units. Please note these dates and plan accordingly. More information will be provided soon.

Quote of the Day

"Unbeing dead isn't being alive." — e. e. cummings

I N T H I S I S S U E :

- Upcoming iPad trainings – p. 2
- Using data for school turnaround – p. 4
- App of the Day: King of Math – p. 2
- Spring master schedule – p. 4
- Refresher: Adding appointments to the MYS Master Calendar – p. 5

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Upcoming iPad Trainings

- The technology department is hosting trainings on iPads at the Network Operations Center in Marble on Mondays in February from 1:30-3:30 PM. If you plan to attend, please indicate which session on the MYS shared calendar, so we can try to have one staff member at each session. (See page 5 for a refresher on how to add events to the calendar.) Refer to the e-mail from Jennifer White to sign up.
 - **iPads for Beginners:** Feb. 4 - This course is for those who have just unpacked their iPad and are learning the basics. Topics to be covered include: Charging, cleaning and caring for your iPad; Connecting to the Internet; iTunes and Apple ID accounts; Setting up email accounts; Syncing your calendars; Using the App Store; iBooks; Using the Essential Apps: Camera, FaceTime, Messages, Calendar, iTunes, Notes, Photos, Contacts, Clock, Maps.
 - **iPads in the Classroom:** Feb. 11 - Things a teacher can do in the classroom with their own iPad. Connecting an iPad to your projector and using it as a wireless tablet. What to do with a classroom set of iPads. Ideas for classrooms where every student has their own iPad (or brings their own device). What works and what doesn't. Anticipating what students will try to do with an iPad. How iPads can be used in various subject areas.
 - **iPad Apps for the Classroom:** Feb. 18 - 100 apps that can be used in the classroom. Apps for every subject area and grade level will be covered. (Maybe a little biased toward upper grade levels, but I'll try!)
 - **iPads for Administrators:** Feb. 25 - How to manage large numbers of iPads. Setting restriction profiles, remote management, batch syncing, volume purchasing, iPad policies, insurance, repair and replacement, managing book and app purchases, iTunes accounts.
- We will have staff development and trainings on the iPads here at school on the following dates: January 30, February 13, February 27, and March 6. The trainings will be after-school and last approximately one hour.
- Also, staff members will complete additional on-site iPad observation and training one at a time at Tri-County Early College this month.

Apple iPad App of the Day: King of Math



Today's featured app is King of Math. It is a fast-paced mathematics game with

lots of fun and diverse problems in different areas. Starting as a male or female farmer, you level up your character by answering math questions and improving your total score. New character design and music for each of the ten levels. Collect stars, get achievements and compare your scores against your friends and players all over the world!

Playing King of Math is a great way to improve or refresh your mathematical skills and you will have a lot of fun doing it! The

King of Math is available for free at the Apple App Store, which can also be accessed through www.apple.com/ipad/from-the-app-store/.

mathematics level targets Middle School/Junior High School students.

The free version includes:

- Addition
- Subtraction
- Mixed 1

The full game can be purchased for \$0.99 as a one-time in-app purchase and includes:

- Multiplication
- Division
- Arithmetic
- Geometry
- Fractions
- Powers
- Statistics
- Equations
- Mixed 2



Student of the Week: James Nelson

Nickname: Jamie, Bubba

Birthday: October 17

Birthplace: Murphy, NC

Siblings: Cassie, Candee, Christy, Meagan, John, Patric, Jacob, Mary

Favorite color: Red

Favorite food: Meat and potatoes

Favorite pastime/hobby: Piano

Favorite band/group/singer: Frank Sinatra

Favorite sports team: Atlanta Braves

Plans after graduation: College

What he wanted to be when he was a kid: An adult, because I had cancer

If he could go anywhere in the world, it would be: Paris

Something he is good at: Strategy

Something interesting few people know about him: He likes playing piano

Role model: My dad, because he's strong and kind

What you consider to be a good role model: Courage

If he could describe himself in one sentence: One of a kind.

What teachers say about James: "I think Jamie is probably one of the most intelligent students I have ever known in a variety of subjects; one of the few students who will say, 'I want an intellectual conversation today.' He is a very friendly, neat young man. He's very bright, and he can be anything he wants to be. He's polite and considerate, and the kids and adults like him." – Dr. Crosby



Note: This article is from the School Turnaround Learning Community. Please register at www.schoolturnaroundsupport.org



Using data for school turnaround

This week, we feature two new resources and remind you about upcoming webinars for the School Climate and Culture group and the Secondary Schools group.

Last week, many of you took advantage of the resources for using data. This week, we highlight two additional resources from the University of Virginia and the Bay State Reading Institute.

Resource #1: *Leading Indicators of School Turnarounds: How to Know When Dramatic Change Is on Track*

This report outlines how leaders can use data to monitor a school’s turnaround progress, and diagnose and make mid-course corrections. The report includes principles for selecting leading indicators, how schools and districts should monitor leading indicators, and how schools and districts should act upon them. The report includes a listing and description of leading indicators linked to success factors.

To access the file, please visit the following link:

http://www.darden.virginia.edu/web/uploadedFiles/Darden/Darden_Curry_PLE/UVA_School_Turnaround/Leading_Indicators_of_School_Turnarounds.pdf

Resource #2: *The Data-Driven School Transformation Partnership (DSTP) Narrative*

The DSTP is a partnership between the Bay State Reading Institute (BSRI) and 12 high-needs low-performing Massachusetts elementary schools. The DSTP will implement whole-school transformation that improves student gains through assessment, analysis, and use of student achievement data. In addition, the DSTP will conduct a rigorous controlled study which examines the relationship among student achievement, implementation of data-driven continuous improvement strategies, and interventions used by BSRI Turnaround Coaches to help schools transform their practice.

To access the file, please visit the following link: <http://www2.ed.gov/programs/innovation/2010/narratives/u396c100623.pdf>

Mountain Youth School Spring 2013 Master Schedule

Teacher	1 st Period	2 nd Period	3 rd Period	4 th Period
Dougherty	English IV	English II	English III	English I
	Johnny Anderson Britni Crisp Jessie Gibby Cody Jones Charlotte Haigler Samuel Kendrick Brent Ledford (Eng III) Jeremy Lovingood James Nelson Cory Phillips Tommy Thorley Mike Williams	Alex Harper Sydney Hibberts Aaron Moore Justin Seabdt Preston Smith <u>Study Hall</u> Britni Crisp Mike Williams	Mateo Bonilla Britni Crisp Jacob Haynes Nikki Wooten Johnny Anderson (Eng III)	Jamie McLean
Crosby	Civics	U.S. History	Geography	World History
	Sydney Hibberts Aaron Moore Amber Rogers Justin Seabdt Preston Smith (US)	Jessie Gibby CJ Hobson	Jamie McLean <u>Health/Teen Living</u> Amber Rogers	
Crouch	8th Grade/Study Hall	Algebra II	Analytical Geometry	Alegbra 1B
	Megan Hicks (SH) Brent Ledford (SH)	Johnny Anderson Jacob Haynes Megan Hicks Cody Jones Samuel Kendrick Brent Ledford Jeremy Lovingood Cory Phillips Amber Rogers	Jessie Gibby CJ Hobson James Nelson Justin Seabdt	Cory Phillips
Worley/ Scott	Earth Science	Physical Science	Biology	Biology
	Jacob Haynes		Sydney Hibberts Samuel Kendrick Aaron Moore Preston Smith Cody Jones (PE) Johnny Anderson (R)	Jessie Gibby Jacob Haynes CJ Hobson Cody Jones James Nelson Amber Rogers Justin Seabdt
Payne	MS	MS	MS	MS
Davenport	Intro T&I	Intro T&I	Carpentry I	Carpentry I/Advanced Studies
	CJ Hobson (AS)	James Nelson Tommy Thorley	Cory Phillips	Preston Smith Mike Williams Johnny Anderson Sydney Hibberts Samuel Kendrick Aaron Moore

Adding events to the Mountain Youth School Master Calendar

With so many upcoming events, including trainings and meetings that require staff members to be off campus, staff members may find it helpful to review the Mountain Youth School Master Calendar on a weekly basis. When applicable, we will feature the calendar here in the newsletter on Mondays.

To access the calendar, simply login to your CCS Gmail account, and open the link at the top that says "Calendar." Everyone in the school has been invited to share this calendar, and it can be accessed from any computer with internet access, or even your iPad. You can create events from your Gmail calendar, and select the Mountain Youth School Master Calendar when creating the event. Please review the graphic below for a refresher on how to do this.

As a reminder, please add any scheduled events that would require you to be off campus, or that would affect the majority of the school staff, to this calendar. This helps keep all of us informed.

The screenshot shows the Google Calendar 'Add Event' interface. At the top, there are navigation tabs: Search, Images, Mail, Drive, Calendar, Sites, Groups, Contacts, Maps, and More. Below these is the CCS Cherokee County Schools logo and a search bar. The main form area includes a title field with 'Mr. Gaither out', a date and time range (11/5/2012, 3:00pm to 4:00pm), and an 'All Day' checkbox. A red callout box points to the title and time fields with the text: "Put your name and if you are going to be out of school. Make sure to put the time, and if applicable, the dates, by checking 'All Day.'" Below the date and time fields are 'Event details' and 'Find a time' buttons. The 'Where' field is empty, and the 'Calendar' dropdown menu is set to 'Mountain Youth School MASTER CALENDAR'. A red callout box points to this dropdown with the text: "Make sure you select 'Mountain Youth School MASTER CALENDAR'". To the right, there is an 'Add guests' section with an 'Add' button and a list of permissions: 'modify event' (unchecked), 'invite others' (checked), and 'see guest list' (checked). At the bottom, there are 'Attachment' and 'Event color' options, followed by 'Reminders' (Email: 1 hour, Pop-up: 15 minutes) and 'Show me as' (Available, Busy). A final red callout box points to the 'Privacy' options (Default, Public, Private) with the text: "Make sure either Default or Public is selected."